

Lehigh Carbon Community College Schnecksville, Pennsylvania

INSTRUCTOR Professor Charles Hernando Molano Álvarez

COURSES Elementary Spanish I and II

TEXT ¡Arriba!, 5/e, by Eduardo Zayas-Bazán, Susan M. Bacon, and Holly Nibert with MySpanishLab

TERMS COVERED Fall 2008-Fall 2010

CONTRIBUTION OF MYSpanishLAB TO FINAL GRADE 100%

TYPES OF DATA REPORTED Improvement in final course grades
Improvement in test averages over past semesters
Improvement in pass rates over past semesters

COURSE STRUCTURE Online

PROFESSOR CHARLES H. MOLANO'S STUDENTS are approximately 80% traditional students entering college after graduating from high school and approximately 20% returning adults. Professor Molano and his colleagues at Lehigh Carbon Community College recognized several years ago that offering online courses would enable them to more effectively meet the needs of a diversifying student population. After seeing MySpanishLab demonstrated at ACTFL, Professor Molano adopted MySpanishLab for his introductory and intermediate

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Spanish courses. In 2008, Professor Molano introduced MySpanishLab first in his traditional lecture courses and then in fully online courses. The response has exceeded his expectations.

"Not only are we able to serve many more Lehigh Carbon students whose schedules make it impossible to attend traditional on-site courses," says Professor Molano, "but our online courses are now populated in large numbers by students from other colleges and universities. These students want to advance faster in their degrees by fulfilling course requirements online and then transferring the credits to their home institutions."

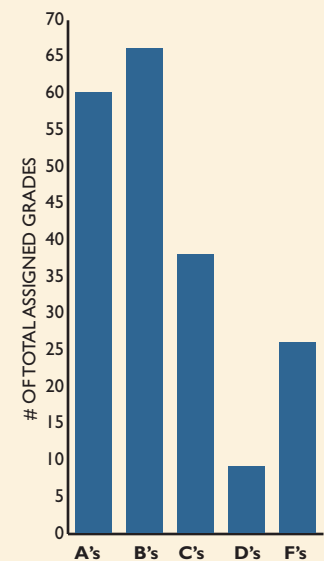
TEACHING WITH MYSpanishLAB

Professor Molano and his colleagues embraced the opportunity to teach with MySpanishLab and found that becoming proficient with MySpanishLab was simple and rewarding. Molano asserts, "Once the initial course setup is complete, teaching with MySpanishLab is so easy. MySpanishLab automates the functions, like grading, that take so much time to perform manually. My fellow instructors and I are grateful to MySpanishLab for relieving the administrative burden and thus returning us to teaching. With MySpanishLab, we have more time for the most important part of teaching which is interacting with our students.

"Students who complete the assignments in MySpanishLab are practically guaranteed success," says Molano. "As I monitor students' progress week to week in my courses,

Student final grade results with MySpanishLab

Fall 2008-Fall 2010



ANALYSIS

Of 199 students who completed the course using MySpanishLab, 82% passed with a C or better:

CONCLUSION

Professor Molano reports that students' final grades have increased by 17% since introducing MySpanishLab, a dramatic performance improvement.

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LEARNING WITH MYSPANISHLAB

“It’s been a pleasure to introduce MySpanishLab to students,” says Molano. “Some of our returning adult students without much technology experience are initially wary but once they are introduced to MySpanishLab, they just love it!”

Students are amazed at the depth of the resources in MySpanishLab and at the immediacy of the assistance they receive. Molano says, “Students are just amazed at the instant feedback they receive from MySpanishLab—they feel as though they’ve been given a personal tutor. Students love the recording aspect of MySpanishLab which allows them to listen to their own pronunciations, compare, and adjust to match the native speakers. Students report that they uncover something new and fascinating each time they work with MySpanishLab. Student response to MySpanishLab

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has been uniformly positive. As instructors, we are thrilled to offer students a learning experience which is both effective and highly motivational.”

Molano reports that students’ communicative skills have improved significantly with MySpanishLab. “The tutorials in MySpanishLab are particularly effective at preparing students for active communication. I see the evidence in the oral exercises and in the mid-term and final oral exams. Students are confident that they can deliver their ideas orally. This is a substantial improvement.”

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Professor Molano insists that MySpanishLab gives students a learning advantage that lasts beyond the end of the term. “We look at the progress of our current students and can clearly see the correlation between use of MySpanishLab and learning success. I am currently teaching intermediate Spanish to students who used MySpanishLab in introductory Spanish. I am very confident that MySpanishLab has prepared these students to perform and succeed as they advance through the curriculum.”



For a product tour or to find out more, please visit www.myspanishlab.com

ALSO AVAILABLE: MyFrenchLab, MyItalianLab, MyChineseLab, and MyLatinLab

COMING SOON: MyRussianLab, MyPortugueseLab, and MyGermanLab